

PAS-1901070102020600 Seat No. _____

M. A. (English) (Sem. II) (CBCS) (W.E.F. 2019) Examination

August / September - 2020

CCT-6: Criticism as a Response to Literature-1

Time : $2\frac{1}{2}$ Hours] [Total Marks : 70

Instructions: (1) Figures to the right indicate marks.

- (2) Mention clearly the options you choose.
- (3) All questions carry equal marks.
- 1 (A) "Literature offers a concise history of the canonic concept of 'literature' from its earliest origins" Discuss.

OR

- (B) Peter Widdowson provides a thought-provoking essay on the contemporary relevance of the 'literary' for the 21st century scholars." Discuss Peter's theory of `literature' in the light of this remark.
- 2 (A) Examine Roland Barthes as one of the most important figures of the French critical movement of Structuralism.

OR

- (B) "Criticism can be-paradoxically but authentically-both objective and subjective, historical and existential, totalitarian and liberal." Discuss the statement with reference to Roland Barthes' ideas on criticism.
- 3 (A) Compare and contrast the roles played by rhetoric 14 and poetry.

OR

(B) Write a detailed essay on the ancient idea of song and subsequent beginning of Criticism'.

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4 (A) Examine how the commentators of medieval period 14 made use of pagan approaches to poetry and philosophy and how they adapted those for biblical study.

OR

- (B) "Gary Day's *Literary Criticism : A New History* offers an overall survey of criticism from the ancient to the modern in its various phases of development." Discuss.
- 5 (A) Write short notes : (Any One)
 - (i) History of 'Literature' as a cultural concept
 - (ii) Criticism as a discourse
 - (B) Write short notes : (Any One)
 - (i) Roman Criticism: Horace and Longinus
 - (ii) Rise of the Vernacular during the Medieval Period of Criticism

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